Curriculum Vitae: Dr Mihai Tudor Balinisteanu

Institutional webpage: <u>https://neuroaestheticslab.usv.ro/</u> Email: <u>tudor@texmar.ro</u>

EDUCATION:

2004-07 2018-19	PhD English Literature MSc Psychology of the Arts Neuroaesthetics and Creativity	University of Glasgow Awarded on 28/11/07 Goldsmiths University of London Merit
1999-2001	MA Irish Studies	Babes-Bolyai University of Cluj Distinction
1991-97	BA English	University of Suceava Grades average 93.10%
9-14/09/2002	Teaching specialisation	University of Paris 7 Learning by Project/ PBL

INTERNATIONAL RESEARCH EXPERIENCE:

(1) 7 Sept 2021-7 March 2022	Fulbright Senior Research Fellow	Columbia University in the City of New York, The Italian Academy for Advanced Studies in America
(2) 1 Feb – 30 Apr 2021	DAAD Visiting Researcher	Otto-Friedrich-Universität Bamberg
(3) 15 Sept 2018-15 Sept 2019	Research Fellow Medical Humanities	King's College, University of London
(4) 11 March-28 April 2013	Visiting Researcher	L'École des hautes études en sciences sociales, Paris. Attended the seminar "L'Art, une technique d'adaptation?" (Prof Éric Michaud)
 (5) 15 Oct-25 Nov 2012 (6) 10 March-27 May 2012 	Visiting Researcher Research Fellow	University of Sorbonne Nouvelle Catholic University of Leuven

MAJOR ACHIEVEMENT: Established the first Neuroaesthetics Lab in Romania (<u>https://neuroaestheticslab.usv.ro/</u>), including organising the first Neuroaesthetics course module (https://neuroaestheticslab.usv.ro/neuroarts/), both of which I currently lead.

PUBLICATIONS:

Monographs:

- 1. Modern Political Aesthetics from Romantic to Modernist Literature: Choreographies of Social *Performance*, Routledge Interdisciplinary Perspectives on Literature (New York: Routledge, 2018).
- 2. Religion and Aesthetic Experience in Joyce and Yeats (Houndmills: Palgrave, 2015).
- 3. Violence, Narrative and Myth in Joyce and Yeats: Subjective Identity and Anarcho-Syndicalist Traditions (Houndmills: Palgrave, 2013).
- 4. Narrative, Social Myth, and Reality in Contemporary Scottish and Irish Women's Writing. Kennedy, Lochhead, Bourke, Ní Dhuibhne, and Carr (Newcastle: Cambridge Scholars Publishing, 2009).

Articles in Journals:

- 1. Health, well-being, and material-ideal hybrid spaces in Yeats's writing. *Medical Humanities* Published Online First: 09 November 2020. doi: 10.1136/medhum-2019-011813
- 2. "Romanian Folklore and Literary Representations of Vampires", *Folklore*, 127:2 (2016), pp. 150-172.

- 3. "Spellbinding Stories: Gender Theory and Georges Sorel's Concept of Social Myth", *Critique: Journal of Socialist Theory*, 42:1 (2014), pp. 107-126.
- 4. "Goddess Cults in Techno-Worlds: Tank Girl and the Borg Queen", *Journal of Feminist Studies in Religion*, 28:1 (2012), pp. 5-24.
- 5. "The Phallic Construction of Social Reality and Relationships in A. L. Kennedy's Short Stories", *Papers on Language & Literature*, 47:2 (2011), pp. 196-223.
- 6. "Tangled Up in Blue. Liz Lochhead's Grimm Sisters Tales", *Marvels & Tales: Journal of Fairy-Tale Studies*, 23: 2 (2009), pp. 325-52.
- "Elements of the Eden Myth in A. L. Kennedy's 'Original Bliss'", *Journal of Gender Studies*, 18: 3 (2009), pp. 261-76. Impact factor 2.539.
- 8. "States of Fancy. The Role of Fantasy and Narrative in Constructing Social Worlds", *Angelaki*, 13: 3 (2008), pp. 1-16.
- 9. "The Land of Witch's Heart's Desire. Ontological Flickers in Marina Carr's *By the Bog of Cats...*", *Irish Feminist Review*, 3 (2007), pp. 81-96.
- 10."Otherworldly Women and Neurotic Fairies. The Cultural Construction of Women in Angela Bourke's Writing", *Irish University Review*, 37: 2 (2007), pp. 492-516.
- 11."My Words Should Catch Your Words: Myth, Writing and Social Ritual in A.L. Kennedy's *Everything You Need*", *International Review of Scottish Studies*, 32 (2007), pp. 55-78.
- 12. "The Cyborg Goddess. Social Myths of Women as Goddesses of Technologized Otherworlds", *Feminist Studies*, 33: 2 (2007), pp. 394-423. **Impact factor 0.639**.
- 13."The Spectator's Pleasure: Yeats's 'Long-legged Fly'", *The International Fiction Review*, 32: 1&2 (2005), pp. 11-20.
- 14. "Meaning and Significance in Beckett's The Unnamable", Applied Semiotics / Sémiotique appliqué, 5:13 (2003), pp. 167-75.
- 15. "The Queen Figure in Irish Culture", Gender Studies, 2:2 (2003), pp. 69-82.

Chapters in Books:

- 16. "Myth" in *The Palgrave Handbook of Philosophy and Literature*, eds. Barry Stocker and Michael Mack (London: Palgrave, 2018), pp. 165-183.
- 17."The Persephone Figure in Eavan Boland's 'The Pomegranate' and Liz Lochhead's 'Lucy's Diary'" in *From Word to Canvas: Appropriations of Myth in Women's Aesthetic Production*, eds. V. G. Julie Rajan and Sanja Bahun-Radunović (Newcastle: Cambridge Scholars Publishing, 2009), pp. 23-49.
- 18."Dreaming Brokenly of Deaths by Fire. Deconstructions of Social Myths in A. L. Kennedy's Night Geometry and the Garscadden Trains" in Beyond the Anchoring Grounds: More Cross-currents in Irish and Scottish Studies, eds. Shane Alcobia-Murphy et al. (Belfast: Queen's University Belfast, 2005), pp. 9-19.

Reviews:

19. Review of *Coleridge and Kantian Ideas in England*, 1796-1817: *Coleridge's Responses to German Philosophy*. By Monika Class. London: Bloomsbury, 2012. xiv + 245pp. \$120.00, *Comparative Literature Studies*, 53:1 (2016), online: pp. e-8-e-12.

Other types of outcomes:

20. Author of concept, *Tabularasa* (contemporary dance performance), first performed at Auditorium Joseph Schmidt, University of Suceava, 24 September 2017.

EMPLOYMENT:

(1) <u>Current:</u> Research Assistant Professor, Department of English and the Neuroaesthetics Lab, University of Suceava Leading research in psychology of the arts, neuroaesthetics, and medical humanities, with a focus on literary studies (W. B. Yeats and James Joyce), empathy, and

interpersonal connectedness. Teaching: Neuroaesthetics (2nd year course). Lab work: experiment 1: biological universals of aesthetic experience in Yeats's poetry (PoeticA PI); experiment 2: Empathy and interpersonal connectedness in partnered dance; experiment 3: Visual identities of virtual agents with empathic traits. All coursework and lab work in English.

(2) <u>September 2004-June 2007</u>: **Graduate Teaching Assistant, University of Glasgow, Department of English Literature** (Level 2A: "Writing and Ideology", 5 hrs/week, 2nd yr course) and the **Comparative Literature Programme** (Levels 1A&1B: "Heroic Men" and "Heroic Women", 2 hrs/week, 1st yr course).

(3) <u>September 2001-December 2003:</u> **Teaching Assistant, English Dept, University of Suceava** All levels Text Interpretation and English Literature. All coursework in English.

MEMBERSHIP:

- (1) Affiliated Researcher, Leuven Centre for Irish Studies (2012-present).
- (2) Expert Project Evaluator for the Romanian National Research Council (2011-present).

MEASURES OF ESTEEM:

(1) Jury member Yeats Reborn: the EFACIS Yeats Anniversary Project, 2015 (<u>http://www.yeatsreborn.eu/jury/tudor-balinisteanu</u>).

INVITED PRESENTATIONS:

<u>26 May 2021:</u> **University Institute of Lisbon**: "Team and Projects Synopsis for PoeticA, NeuroArts, VIVAET©" (https://ieee-imspt.org/2021/05/21/ieee-ims-workshop-sensing-art/)

<u>6 December 2019:</u> Norwegian University of Science and Technology (NTNU), Department of Art and Media Studies: "Universality of Aesthetic Experience in Individual Contexts", together with Prof. Lasse Hodne

<u>10-11 May 2018:</u> **Kolegium Wschodnim, Przemyśl University**: "The Nature – Culture Relation in Romanian Folklore Concerning Vampire Creatures" (<u>http://pwsw.pl/pl/wyklad-z-cyklu-</u> <u>collegium-carpathicum-w-pwsw-the-nature-culture-relation-in-romanian-folklore-concerning-</u> <u>vampire-creatures/</u>)

<u>15 October 2014:</u> Department of English and Creative Writing, University of Lancaster: "Aesthetic Experience As Form of Religious Experience in Joyce & Yeats"

<u>15 November 2013:</u> Willson Center for Humanities and Arts, University of Georgia: "The Dracula Figure in the Writing of Bram Stoker and Liz Lochhead: A Comparative Analysis in Relation to Romanian Folklore" (<u>https://willson.uga.edu/programs/distinguished-lecturers/</u>)

GRANTS:

- Fulbright Visiting Scholar Program, 2021-2022 for the project *Togetherness as Borderlinking, Empathy, and Interconnectedness* (USD 25,895).
- Next Generation Internet Explorers programme EU's Horizon 2020 research and innovation grant agreement No 825183, 2021 for the project *Visual Identities of Virtual Agents with Empathy Traits (VIVAET©)* (EUR 11,625).
- DAAD Research Stays for University Academics and Scientists, 2020 for the project Dynamics of liking, familiarity, and rhythm complexity in elaboration leading to insight in the aesthetic experience of poetry rhythm (EUR 6,350).

- European Economic Area (EEA) Financial Mechanism for the project *PoeticA: Universality* of Aesthetic Experience in Individual Contexts, 2020-2022 (EUR 1,193,889).
- European Economic Area (EEA) Financial Mechanism for the project *Neuroaesthetics Curriculum and Module*, 2020-2021 (EUR 118,483).
- Romanian Administration of the National Cultural Fund for the project *Social Choreographies: Relational Connectivity through Togetherness in African Dances*, 2017 (app. EUR 18,600)
- Exploratory Research Projects grant (Romanian National Research Council) for the project *Violence, Narrative and Myth in Joyce and Yeats*, 2011-2016 (app. £160,400)
- MacRobertson Grant (research on cyborg figures, California, 2006) (£3,100)