

FIȘA DISCIPLINEI

(licență)

1. Date despre program

Instituția de învățământ superior	Universitatea „Ștefan cel Mare” din Suceava
Facultatea	Facultatea de Litere și Științe ale Comunicării
Departamentul	Limba și literatura română și științele comunicării
Domeniul de studii	Științe ale comunicării
Ciclul de studii	Licență
Programul de studii	Limba și literatura engleză – limba și literatura română

2. Date despre disciplină

Denumirea disciplinei	PRACTICA LIMBII ENGLEZE (II)				
Titularul activităților de curs	-				
Titularul activităților aplicative	Asist. univ. dr. Anca-Elisabeta TURCU				
Anul de studiu	I	Semestrul	2	Tipul de evaluare	C
Regimul disciplinei	Categorია formativă a disciplinei DF - fundamentală, DD - în domeniu, DS - de specialitate, DC – complementară				DS
	Categorია de opționalitate a disciplinei: DI - impusă, DO - opțională, DF - facultativă				DI

3. Timpul total estimat (ore alocate activităților didactice)

I a) Număr de ore pe săptămână	2	Cur s	-	Seminar	-	Laborator/lucrări practice	2	Proiect	
I b) Totalul de ore pe semestru din planul de învățământ	28	Cur s	-	Seminar	-	Laborator/lucrări practice	28	Proiect	

II Distribuția fondului de timp pe semestru:	ore
II a) Studiul după manual, suport de curs, bibliografie și notițe	15
II b) Documentare suplimentară în bibliotecă, pe platformele electronice de specialitate și pe teren	10
II c) Pregătire seminarii/laboratoare, teme, referate, portofolii și eseuri	8,5
II d) Tutoriat	-
III Examinări	2
IV Alte activități (precizați):	-

Total ore studiu individual II (a+b+c+d)	33,5
Total ore pe semestru (Ib+II+III+IV)	62,5
Numărul de credite	2,5

4. Precondiții (acolo unde este cazul)

Curriculum	• Nu
Competențe	• Nu

5. Condiții (acolo unde este cazul)

Desfășurare a cursului			•
Desfășurare aplicații	Seminar	• Sală de seminar cu videoproiector, tablă, laptop, boxe.	
	Laborator/lucrări practice	•	
	Proiect	•	

6. Competențe specifice acumulate

Competențe	CP1 traduce texte CP2 își actualizează competențele lingvistice CP3 aplică reguli de gramatică și ortografie
------------	--

profesionale	CP5 stăpânește normele lingvistice CP8 păstrează sensul discursului original CP10 sintetizează informații
Competențe transversale	CT1 se adaptează la schimbare CT2 respecta diversitatea valorilor și a normelor culturale

7. Obiectivele disciplinei (reieșind din grila competențelor specifice acumulate)

Obiectivul general al disciplinei	Disciplina își propune dezvoltarea aptitudinilor lingvistice ale studenților și familiarizarea acestora cu noțiunile specifice studiului limbii engleze, axate pe înțelegerea comunicării scrise și orale, consolidarea normelor gramaticale și îmbogățirea vocabularului în vederea îmbunătățirii performanțelor discursive în limba engleză.
-----------------------------------	--

8. Conținuturi

Curs	Nr. ore	Metode de predare	Observații
•			
•			
•			
Bibliografie			
•			
Bibliografie minimală			
•			

Aplicații (Seminar / laborator / lucrări practice / proiect)	Nr. ore	Metode de predare	Observații
Unit 1: Cultural differences By the end of this unit they will be able to read for gist, to use unfamiliar vocabulary, to understand a text, to note and form completion, to describe their origins and data similarities and to listen to a recording properly. The main grammatical focus is talking about the past using past tenses.	2	- exemplificarea - problematizarea - metoda inductivă (generalizarea) - metoda deductivă (particularizarea) - exercițiul (+ lucrul în perechi/ pe grupe/ individual)	Activitatea la cursul practic va consta, în principal, în parcurgerea unei selecții a unităților de învățare, în rezolvarea exercițiilor lexicale și gramaticale (nivel intermediate) propuse în volumul Masterclass Student's Book de Simon Haines, Peter May (Oxford University Press, 2008).
Unit 2: Conflicting interests By the end of this unit they will be able to read and understand a text, to match headings, note and fill in the gaps and listen to a recording properly by filling in the gaps with a particular number of words. The main grammatical focus is talking a view by using correctly noun phrases in expressing their own opinions.	2		
Unit 3: Fitness and Health By the end of this unit they will be able to read, speculate, find evidence, match lists, organize ideas and listen to a conversation, read newspaper articles about this topic, agree and disagree and ask for opinions and listen to a discussion in an academic context. The main grammatical focus is talking about the topic by using correctly the relative clauses.	2		
Unit 4: The Arts By the end of this unit they will be able to read and scan a text in order to find the main ideas, to express a preference, to compare contrasting opinions about the topic, to label a diagram and listen to recording properly (a radio interview). The main grammatical focus is talking about art in general while describing trends by using correctly the tenses in expressing their own opinions.	2		
Unit 5: Work and Business	2		

By the end of this unit they will be able to read for gist, organize and select specific data, find key words related to the topic, label a map and listen to recording properly (advertising). The main grammatical focus is talking about occupation and describing it by using correctly the comparative and superlative forms of adjectives in expressing their own opinions.			
Unit 6: Education By the end of this unit they will be able to read and find information in a text by completing some sentences or giving a short answer, listen to a professor's and student's perspective about education, to learn how to analyze personal reactions. The main grammatical focus is talking about education by using correctly the -ing forms and infinitives in giving their own opinions.	2		
Unit 7: Science By the end of this unit they will be able to read about specific processes, to compare and contrast the results, to summarize and explain some data, to find advantages of discoveries and listen to recording properly (a discussion between many scientists), to be able to understand fast speech. The main grammatical focus is talking about the best inventions in science by using correctly the required passive form of the verbs in expressing their own opinions.	2		
Unit 8: IT and Communication By the end of this unit they will be able to read an article from a newspaper, to compare and contrast the results, to summarize and explain some data, to understand a magazine article about computers and listen to recording properly (a discussion about internet more specifically about reliable and unreliable sources), to be able to understand fast speech. The main grammatical focus is talking about advantages and disadvantages of the internet by using correctly the required adverbs and adverbial phrases in expressing their own opinions.	2		
Unit 9: Social Issues By the end of this unit they will be able to read a text, to locate the required information, to summarize and explain some data and listen to recording properly (a discussion between many university students and professors), to be able to understand the difference between the academic language and the vocabulary used by common people. The main grammatical focus is talking about social issues by using correctly the required collocations in expressing their own opinions.	2		
Unit 10: The Natural World By the end of this unit they will be able to read a diagram or a text, to match headings, to summarize and explain the main ideas, to be able to express opinions and organize their speech and listen to recording properly (a discussion between scientists), to be able to understand fast speech. The main grammatical focus is talking about the environment by using correctly the required concessive constructions in expressing their own opinions.	2		
Unit 11: Psychology By the end of this unit they will be able to read a text and find specific information, to describe interests and personality, as well as to summarize and explain some data, to understand a scientific article and listen to recording properly (a discussion about the results of psychometric tests in psychology). The main grammatical	2		

focus is talking about psychology in general by using correctly the required definite and indefinite articles in expressing their own opinions.			
Unit 12: Engineering and Innovation By the end of this unit they will be able to read a text, to compare and contrast the results of scientific innovation, to summarize and explain some data, to label a diagram, to organize a description and listen to recording properly (a discourse about the important inventions of our time). The main grammatical focus is talking about inventions by using cause-and-effect expressions in order to emphasize the purpose.	2		
Unit 13: History and Archaeology By the end of this unit they will be able to read a short text about the topic, to bring arguments and hypothesis, to summarize and explain some information, to understand the important changes over time and listen to recording properly (a discussion between archeologists). The main grammatical focus is talking about the difficulties faced by archeologists while digging to find objects by using correctly the required conditionals in expressing their own opinions.	2		
Unit 14: Language By the end of this unit they will be able to read texts and statements and match lists, to be able to do summary completion, to read articles related to the topic, to listen to a talk or lecture about learning mother and foreign languages and to gain fluency in discourse while discussing about the evolution of language. The main grammatical focus is talking about difficulties while learning a new language by using correctly complex sentences in expressing their own opinions.	1		
Review At the end of all units students will be able to use properly their learned vocabulary, to understand the grammatical problems that they will encounter, as well as to listen to a video or audio recording in English, to read a non-fictional and fictional text and write a text on different topics about the real world.	1		
Bibliografie			
1. Beaumont, Digby & Colin Granger. 2004. English Grammar. An Intermediate Reference and Practice Book. Oxford: MacMillan-Heinemann. 2. Freeborn, Dennis. 1995. A Course Book in English Grammar. 2nd Edition, MacMillan. 3. Quirk, Randolph et al. 1976. A Grammar of Contemporary English. London: Longman Schramper Azar, Betty, 1996, Basic English Grammar, Second Edition, Longman. 4. McCarthy, Michael & O'Dell, Felicity, 1999. English Vocabulary in Use. Elementary (60 units of vocabulary reference and practice, self-study and classroom use). C.U.P. 5. Schramper Azar, Betty, 1996, Basic English Grammar, Second Edition, Longman. 6. Walker, Elaine & Elsworth, Steve, 2000. Grammar Practice for Elementary Students (with key). New Edition. Longman.			
Bibliografie minimală			
Masterclass Student's Book de Simon Haines, Peter May, Oxford University Press, 2008			

9. Coroborarea conținuturilor disciplinei cu așteptările reprezentanților comunității epistemice, asociațiilor profesionale și angajatori reprezentativi din domeniul aferent programului

- Conținuturile disciplinei sunt în concordanță cu preocupările și cercetările actuale din domeniul studiilor umaniste, atât din țară cât și din străinătate, și contribuie la lărgirea orizontului profesional și la calificarea superioară a studenților.

10. Evaluare

- 10.1. Standard minim de performanță evaluare la curs
- 10.2. Standard minim de performanță evaluare la activitatea aplicativă

Tip activitate	Criterii de evaluare	Metode de evaluare	Pondere din nota finală
Curs			
Seminar	<ul style="list-style-type: none"> - însușirea conținuturilor lexico-gramaticale și aplicarea lor în mod adecvat și corect în situații variate de comunicare orală sau scrisă; - abordarea personală și creativă a temelor propuse spre studiu/dezbatere; - identificarea greșelilor în exprimarea orală și scrisă urmată de argumentarea corectării. 	Evaluare finală (Examen scris de evaluare a competențelor: Reading, Writing, Listening)	50%
Laborator/lucrări practice		Evaluare pe parcurs (teste, teme individuale/ de grup, portofolii)	50%
Proiect			

Data completării	Semnătura titularului de curs	Semnătura titularului de aplicație
24.09.2024		

Data avizării	Semnătura responsabilului de program
25.09.2024	

Data avizării în departament	Semnătura directorului de departament
26.09.2024	

Data aprobării în consiliul facultății	Semnătura decanului
27.09.2024	